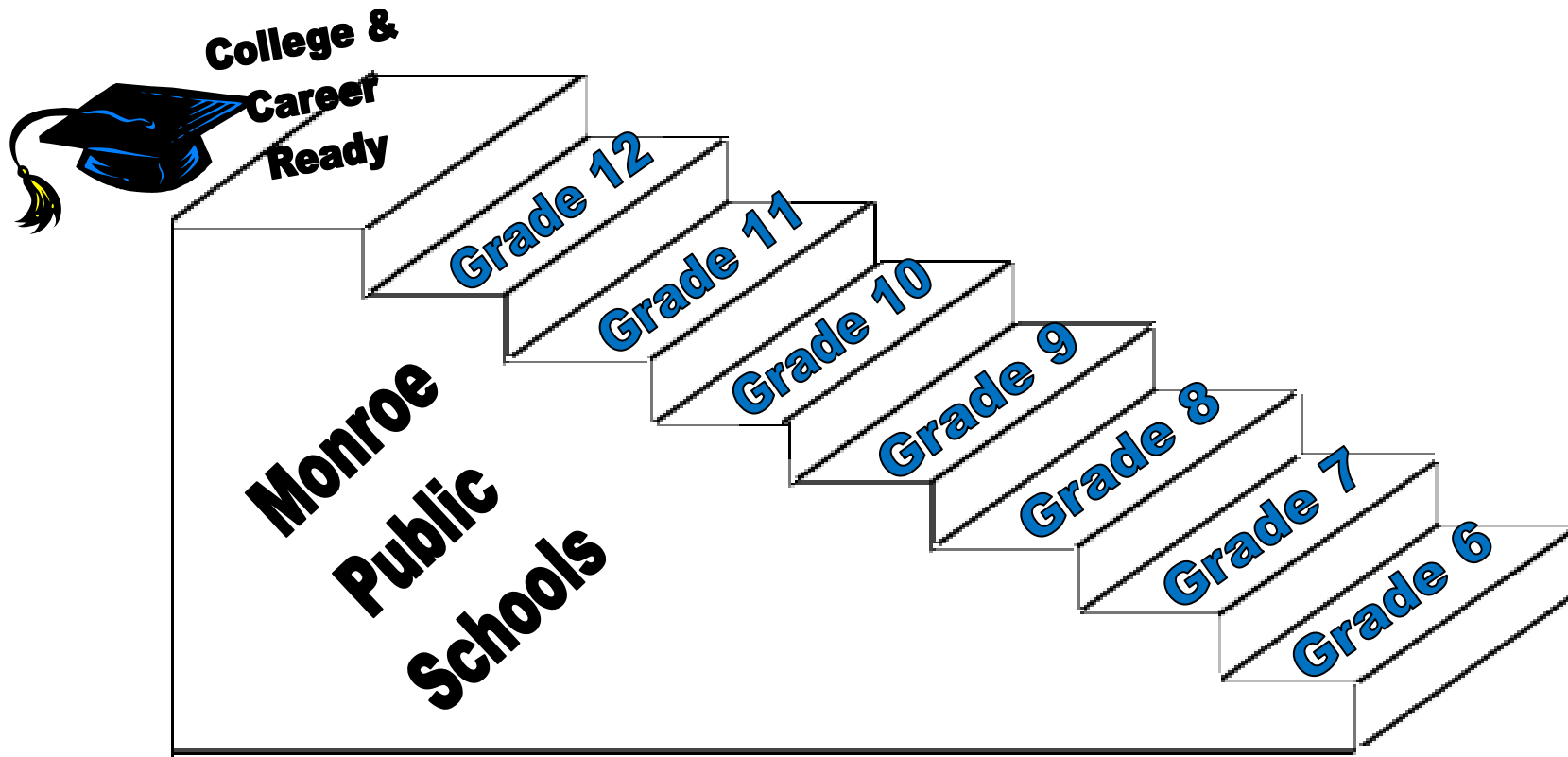


## Monroe Public Schools

### Student Success Plans

The Student Success Plan (SSP) is a comprehensive, systematic approach that addresses academic, personal/social and career topics in grades 6-12. It is a combination of programs and opportunities afforded to all of our students. The purpose of the Student Success Plan is to create academic and personal goals, understand the need to support high school expectations, and explore the numerous opportunities to post secondary education and future careers.

# Monroe's Steps to Student Success



# Grade 6

Activity	Domain (A-Academic, P/S-Personal/Social, and C-Career )	Description
Student Success Plans	A, P/S	Student Success Plans are created by every student in grades 6-8. This is achieved through online surveys and goal setting under the <u>Naviance Family Connection</u> program. Various survey questions address students' strengths and weaknesses, the ability to create short and long term goals, and the steps to achieve stated goals. Teachers and Counselors will be utilizing these plans to help students achieve their future potential.
Elementary Transition Meetings	A,P/S	Elementary and Middle School principals, teacher and counselors meet to review the academic performance and social needs of students transitioning from grade 5 to grade 6. The information gathered is used to assist in determining course placement and class make-up for the following school year.
Positive behavior System (PBS)	P/S	Jockey Hollow has a Positive Behavior System in place to educate students on social and behavioral expectations at school. "Lions Pride" is our system to remind students of expected behaviors at Jockey Hollow. There are positive "rewards" for students that demonstrate respect, responsibility, and safety.
Advisory Groups	A,P/S,C	An advisor is assigned to small groups of 12-14 students. The students receive a lesson that focuses on such topics as internet safety, bullying, and transitioning to a new school to name a few.
New Student Groups	P/S	Students new to the school are invited to participate in a newcomers group. This group works to foster a sense of belonging and helps to create new friendships.
Peer Tutors	A, P/S	Students who are in need of extra help are invited to participate in a peer tutoring group during KIDS time. The peer tutoring allows students to interact with their peers while focusing on their academics.

# Grade 6

Individual, Small and Large Group Counseling Sessions	P/S	Group counseling sessions address topics related to personal/social and academic development. The counselor/psychologist work on the development of strategies and skills in order to positively impact their school achievement and increase appropriate social interaction skills.
Grade 5 to 6 Student Orientation	P/S	A student led presentation introduces 5 <sup>th</sup> graders to a day at Jockey Hollow. 5 <sup>th</sup> graders attend a 2 hour orientation. Activities include a tour as well as meeting the 6 <sup>th</sup> grade and UA teachers.
Incoming 6 <sup>th</sup> Grade Orientation for Parents	P/S, C	Parents of incoming students are invited to an evening presentation to meet the teachers and staff of Jockey Hollow.
Grade 5 to 6 Student Summer Orientation	P/S	Jockey Hollow students welcome incoming 6 <sup>th</sup> graders to a locker orientation before the school year begins.
Hands Up	P/S, A, C	Hands Up is a collaboration of teachers, counselors, psychologists, and administration in order to monitor the academic and social-emotional progress of students.
Responsive Services	P/S	School psychologists/counselors work together with teachers, students, and parents to provide a safe and responsible learning environment for our students.

# Grade 7

Activity	Domain (A-Academic, P/S-Personal/Social, C-Career )	Description
Personal Learning Plans	A, P/S	Student Success Plans are created by every student in grades 6-8. This is achieved through online surveys and goal setting under the <u>Naviance Family Connection</u> program. Various survey questions address students' strengths and weaknesses, the ability to create short and long term goals, and the steps to achieve stated goals. Teachers and Counselors will be utilizing these plans to help students achieve their future potential.
Career Interest Inventory	C	Through the <u>Naviance Family Connection</u> program, students will take a career interest inventory.
Positive behavior System (PBS)	P/S	Jockey Hollow has a Positive Behavior System in place to educate students on social and behavioral expectations at school. "Lions Pride" is our system to remind students of expected behaviors at Jockey Hollow. There are positive "rewards" for students that demonstrate respect, responsibility, and safety.
Advisory Groups	A,P/S,C	An advisor is assigned to small groups of 12-14 students. The students receive a lesson that focuses on such topics as internet safety, bullying, and transitioning to a new school to name a few.
New Student Groups	P/S	Students new to the school are invited to participate in a newcomers group. This group works to foster a sense of belonging and helps to create new friendships.
Peer Tutors	A, P/S	Students who are in need of extra help are invited to participate in a peer tutoring group during KIDS time. The peer tutoring allows students to interact with their peers while focusing on their academics.

Developmental Guidance Lessons	A, P/S, C	Based on the Connecticut Comprehensive School Counseling Program each student receives classroom lessons based on objectives in the respective domain areas. The lessons focus on responsible behavior, learning styles, personality, and career interests to name a few.
Individual, Small and Large Group Counseling Sessions	P/S	Group counseling sessions address topics related to personal/social and academic development. The counselor/psychologist work on the development of strategies and skills in order to positively impact their school achievement and increase appropriate social interaction skills.
Hands Up	P/S, A, C	Hands Up is a collaboration of teachers, counselors, psychologists, and administration in order to monitor the academic and social-emotional progress of students.
Responsive Services	P/S	School psychologists/counselors work together with teachers, students, and parents to provide a safe and responsible learning environment for our students.

# Grade 8

Activity	Domain (A-Academic, P/S-Personal/Social, C-Career )	Description
Personal Learning Plans	A, P/S	Student Success Plans are created by every student in grades 6-8. This is achieved through online surveys and goal setting under the <u>Naviance Family Connection</u> program. Various survey questions address students' strengths and weaknesses, the ability to create short and long term goals, and the steps to achieve stated goals. Teachers and Counselors will be utilizing these plans to help students achieve their future potential.
Positive behavior System (PBS)	P/S	Jockey Hollow has a Positive Behavior System in place to educate students on social and behavioral expectations at school. "Lions Pride" is our system to remind students of expected behaviors at Jockey Hollow. There are positive "rewards" for students that demonstrate respect, responsibility, and safety.
Advisory Groups	A,P/S,C	An advisor is assigned to small groups of 12-14 students. The students receive a lesson that focuses on such topics as internet safety, bullying, and transitioning to a new school to name a few.
New Student Groups	P/S	Students new to the school are invited to participate in a newcomers group. This group works to foster a sense of belonging and helps to create new friendships.
Peer Tutors	A, P/S	Students who are in need of extra help are invited to participate in a peer tutoring group during KIDS time. The peer tutoring allows students to interact with their peers while focusing on their academics.

## Grade 8

Individual, Small and Large Group Counseling Sessions	P/S	Group counseling sessions address topics related to personal/social and academic development. The counselor/psychologist work on the development of strategies and skills in order to positively impact their school achievement and increase appropriate social interaction skills.
Hands Up	P/S, A, C	Hands Up is a collaboration of teachers, counselors, psychologists, and administration in order to monitor the academic and social-emotional progress of students.
High School Transition Process	A	In the fall, area technical and performing arts schools visit Jockey Hollow. An overview of their respective programs allows students the opportunity to explore other high school options. Masuk also presents their program. After the first of the year, Masuk holds an evening presentation for 8 <sup>th</sup> grade students and parents. High school registration takes place shortly after the presentation.
8 <sup>th</sup> Grade Visit to a 4 year university	A, P/S, C	In the spring, eighth grade visits a university. Students are given the opportunity to sit in on a class and experience what university life is all about.
Coaches Talk	P/S	Masuk coaches attend an assembly to discuss student involvement in sports and other activities.
Responsive Services	P/S	School psychologists/counselors work together with teachers, students, and parents to provide a safe and responsible learning environment for our students.

# Grade 9

Activity	Domain	Description	Resources/Links
Freshmen Orientation to Pupil Services	A, P	Counselors meet with freshmen class and offer a seminar with a powerpoint regarding: academics, counseling services, support	Pupil Services Department Presentation
“POPS” Parent Orientation to Pupil Services	A, P, C	Counselors offer a night seminar to all incoming freshmen parents about Pupil Services and its role in supporting their child through high school.	Pupil Services Department Presentation
Goal Setting Personality Survey	A, P, C	Students write three goals, academic, personal, and career goal on the Naviance Succeed Program. Students take a “Do What You Are” survey and based on that possible careers are introduced to them	<a href="http://www.connection.naviance.succeed/masuk">www.connection.naviance.succeed/masuk</a>
Freshmen Advisory	A,P,	Counselors visit each of their freshmen advisories to create a connection with all their students. Topics are presented on different occasions regarding: GPA, college preparation, personal issues, etc.	Counselors attend different advisories
Course Selection/Credit Check	A	Individual Meetings with each freshmen to discuss classes for the future	Individual meetings with counselors
Advisory	A, P, C	In an effort to allow all students to have a significant connection with an adult in the building, Masuk students are assigned an advisor in small groups (13 - 15). Students meet with their advisors bi-weekly to discuss academic and personal/social issues as well as to develop goal setting protocols and explore possible career interests.	<a href="https://sites.google.com/a/monroeps.net/masuk-advisory/">https://sites.google.com/a/monroeps.net/masuk-advisory/</a>



## Grade 9

Positive Behavior System (PBS)	P/S	Masuk has a Positive Behavior System in place to educate students on social and behavioral expectations at school. "Panthers Pride" is our system to recognize students who contribute to the positive social climate that we enjoy at Masuk. We have a positive reward system in place for students who go out of their way to help staff or fellow students.	
Freshfest	A, P/S	Freshfest is our summer orientation for all incoming grade 9 students. Teachers and student leaders from grades 10 - 12 aid in the program, coordinating ice breaker activities and helping ease the anxiety accompanied with the transition from middle to high school. Students are also given the opportunity to locate their lockers, walk their schedules and meet their teachers in a relatively informal setting.	

## Grade 10

Activity	Domain	Description	Resources/Links
Sophomore Parent Orientation Seminar	A,P,C	Principal and Department Chairperson host an evening seminar on topics ranging from colleges, careers, internships, and academic support systems at Masuk	Department Chairperson presentation
Goal Setting/ Resume / Career Interest Inventory	A, P, C	Counselors facilitate classroom instruction in May on the Naviance program for students to set goals, begin their resume, and do a career search	<a href="https://connection.naviance.com/masuk">https:// connection.naviance.com/masuk</a> individual meetings with juniors
Course Selection/Credit Check	A	Individual Meetings with each sophomore to discuss classes for the future	Counselors have individual meetings with students with high school planning guide form
PSATs	A	District sponsors all students to take the PSATs to identify strand specific strengths and weaknesses in the areas of Reading and Math. Utilize My College QuickStart to address areas of improvement.	College Board My College Quick Start <a href="http://www.collegeboard.org/quickstart">www.collegeboard.org/quickstart</a>
Advisory	A, P, C	In an effort to allow all students to have a significant connection with an adult in the building, Masuk students are assigned an advisor in small groups (13 - 15). Students meet with their advisors bi-weekly to discuss academic and personal/social issues as well as to develop goal setting protocols and explore possible career interests.	<a href="https://sites.google.com/a/monroeps.net/masuk-advisory/">https://sites.google.com/a/monroeps.net/masuk-advisory/</a>
Positive Behavior System (PBS)	P/S	Masuk has a Positive Behavior System in place to educate students on social and behavioral expectations at school. "Panthers Pride" is our system to recognize students who contribute to the positive social climate that we enjoy at Masuk. We have a positive reward system in place for students who go out of their way to help staff or fellow students.	

# Grade 11

Activity	Domain	Description	Resources/Links
PSATs	A	District sponsors all students to take the PSATs to identify strand specific strengths and weaknesses in the areas of Reading and Math. Utilize My College QuickStart to address areas of improvement.	College Board My College Quick Start <a href="http://www.collegeboard.com/.quickstart">www.collegeboard.com/.quickstart</a>
SAT Administration	A	SATs are offered in November and March at Masuk High School	<a href="http://www.collegeboard.com">www.collegeboard.com</a> Counselor orchestrates administration
ASVAB	C	Armed Services Vocational Aptitude Battery test is offered to juniors and seniors as a career test or to support ones military application	Counselor orchestrates administration
Career Day	C	Students attend a career fair hosted by Pupil Services in the library. Over 75 occupations/careers are represented and students dialogue with representatives about their career path	Counselor and Citizen Advisory Committee host community members in career and professional positions to speak about their career
Resume Builder	A,C	Through their advisory students continue their resume with the goal of having a finished product by June in order to present to their teachers for college recommendations	Counselors provide sample resume to advisories for students
Junior College Planning Night	A, C	Counselors facilitate an evening with juniors and parents that explains the entire college process. (November/December)	Powerpoint presentation in evening by counselors
Junior Seminars	A, C	Students will have small group seminars with the counselor that speaks in more detail about their responsibilities and expectations regarding their college pursuits. Students are also asked to create three goals: Academic, Personal, Career on their own on Naviance	Counselor makes individual meeting with each junior
Career Shadowing Day	C	Juniors will sign up for an opportunity to shadow an individual in a field that they are interested in	Counselor and the Citizen Advisory Committee assist students in finding a career shadowing experience in the field that interests them

# Grade 11

“Meet the Seniors”	C	Seniors who finished the college process speak to the juniors about the process. They give them advice and suggestions on the process.	Counselors select seniors to attend junior advisories and speak to them about the college process
Hartford College Fair Field Trip	C	Juniors offered a field trip to the event, where over 350 colleges are represented	First-come, first-serve sign-up as busing space permits each year.
Course Selection Process/ Individual Credit Check	A	Individual meetings with each junior to go through their transcript and check credits for graduation	Counselors meet with each student
Advisory	A, P, C	In an effort to allow all students to have a significant connection with an adult in the building, Masuk students are assigned an advisor in small groups (13 - 15). Students meet with their advisors bi-weekly to discuss academic and personal/social issues as well as to develop goal setting protocols and explore possible career interests.	<a href="https://sites.google.com/a/monroeps.net/masuk-advisory/">https://sites.google.com/a/monroeps.net/masuk-advisory/</a>
Positive Behavior System (PBS)	P/S	Masuk has a Positive Behavior System in place to educate students on social and behavioral expectations at school. "Panthers Pride" is our system to recognize students who contribute to the positive social climate that we enjoy at Masuk. We have a positive reward system in place for students who go out of their way to help staff or fellow students.	

# Grade 12

Activity	Domain	Description	Resources/Links
Senior Seminars	A, C, P	Counselors conduct small group meetings with their seniors discussing the college process. Each student is scheduled into a seminar	September time ; Counselor meet with each senior in small groups to discuss post sendary planning-- Handouts: senior book, SAT/ACT handouts, checklist
Individual Senior Meetings	C	Counselors meet with each senior individually to go through their colleges, answer questions, and speak about all the nuances of process.	Counselor holds an individual meeting with each student and go through a checklist of things that need to be accomplished.
SAT Administration	C	SATs are offered in November and March at Masuk High School	Counselor administers SAT test <a href="http://www.collegeboard.com">www.collegeboard.com</a>
Bridges opportunity	A,C	Students are asked by their counselor to attend four sessions at Housatonic Community college regarding college and financial planning for psot secondary education	Dept. Chairperson and Counselor work together with a Housatonic Community College liason.
Career Day	C	Students attend a career fair hosted by Pupil Services in the library. Over 75 occupations/careers are represented and students dialogue with representatives about their career path	Counselor and Citizen Advisory Committee host community members in career and professional positions to speak about their career
Alumni Day	P,C	Seniors attend seminars hosted by the Citizens Advisory Committee that have the alumni of the previous year speak to the students about their experiences at college	Counselor and citizen advisory committee collaborate to bring back the first year graduates to speak with graduating seniors
Final Credit Check	A	On-going check to make sure all students are on target to graduate.	Counselors check all seniors final transcript for graduation eligibility

## Grade 12

Advisory	A, P, C	In an effort to allow all students to have a significant connection with an adult in the building, Masuk students are assigned an advisor in small groups (13 - 15). Students meet with their advisors bi-weekly to discuss academic and personal/social issues as well as to develop goal setting protocols and explore possible career interests.	<a href="https://sites.google.com/a/monroeps.net/masuk-advisory/">https://sites.google.com/a/monroeps.net/masuk-advisory/</a>
Positive Behavior System (PBS)	P/S	Masuk has a Positive Behavior System in place to educate students on social and behavioral expectations at school. "Panthers Pride" is our system to recognize students who contribute to the positive social climate that we enjoy at Masuk. We have a positive reward system in place for students who go out of their way to help staff or fellow students.	